Please refer to your instructions prior to completing the Community Services Block Grant (CS	BG) Recovi
Submit To:	
Department of Community Services and Development	
Attention: Community Services Division	
P.O. Box 1947 Sacramento, CA 95812-1947	
Section I - Agency Information	
Agency: The County of	
Nevada, Housing Division	
Address; 950 Maidu Ave:	
City: Nevada City, CA 95959	
Agency Contact Person Regarding CSBG Recovery Act Local F	Plan
Contact Person: Kyle Thompson	
Program Manager	
Phone: (530) 265-7256	
Fax: (530) 478-1495	
E-mail Address: kyle.thompson@co.ne vada.ca.us	
Section II - Certification	
1 As a part of the efforts to ensure transparency and accountability, the Recovery Act requires I and report separately on expenditures from funds made available through the stimulus bill. Plagency is aware of this requirement and has the capacity to track CSBG Recovery Act program active other CSBG or other funding, including activities and expenditures carried out by delegate agencies subcontracts under Recovery Act funding.	iease cneck i rities and exp
The undersigned herby certify that this agency complies with the requirements of this CSBG Recovery A plan is correct and authorized.	ct Local Plan

Please refer to your instructions prior to completing the Community Services Block Grant (CSBG) Recovery Act Local Plan. Submit To: Department of Community Services and Development Attention: Community Services Division P.O. Box 1947 Sacramento, CA 95812-1947 Section I - Agency Information The County of Nevada, Housing Division Agency: Address: 950 Maidu Ave. Nevada City, CA 95959 City: Agency Contact Person Regarding CSBG Recovery Act Local Plan Contact Person: Kyle Thompson Title: Program Manager Phone: (530) 265-7256 Fax: (530) 478-1495 E-mail Address: kyle.thompson@co.nevada.ca.us Section II - Certification 1 As a part of the efforts to ensure transparency and accountability, the Recovery Act requires Federal agencies and grantees to track and report separately on expenditures from funds made available through the stimulus bill. Please check to acknowledge that your agency is aware of this requirement and has the capacity to track CSBG Recovery Act program activities and expenditures separately from all other CSBG or other funding, including activities and expenditures carried out by delegate agencies and other service providers supported by subcontracts under Recovery Act funding. The undersigned herby certify that this agency complies with the requirements of this CSBG Recovery Act Local Plan and the information in this plan is correct and authorized. Board Chair Date Date **Executive Director** 

# Section III - DUNS Number Provide your agency's Data Universal Numbering System (DUNS) number. If your agency has not registered, do so and provide the number below. **DUNS Number:** 10979029 Section IV - CCR Number Provide your agency 's Central Contractor Registration (CCR) number. If your agency has not registered, do so and provide the number below. **CCR Number:** 1P6F2 Section V - Verification of Public Inspection Provide verification of public inspection of your agency's CSBG Recovery Act Local Plan. Documentation of public inspection must also be provided, (i.e. copy of web page, e-mail blasts, etc.) A) Describe how your agency made this Local Plan available for public inspection. The CSBG ARRA County of Nevada Local Plan was posted on the County's website named My Nevada County.com. The Local Plan may be located by logging on to mynevadacounty.com, clicking on "Ongoing information on County's Status with ARRA 2009" near the top of the page, scrolling down to item #7 (CSBG) and clicking on the Local Plan link. Section VI - General Plans For each question in this section, provide a comprehensive narrative of what plans you have made to date. A) Provide a description of Recovery Act projects for purposes of creating and sustaining economic growth and employment opportunities. Include a description of targeted individuals and families; services and activities; and how the services and activities are tailored to the specific needs of the community. Please See Attachment "A"

B) Provide a description of the service delivery system for Recovery Act projects for purposes of providing a wide range of innovative services and activities. Include a description of the geographical area served.

Please See Attachment "B"

C) Describe how your agency will use Recovery Act funds to meet the short-term and long-term economic and employment needs of individuals, families and communities.

#### Please See Attachment "C"

D) Provide a description of how linkages will be developed to fill identified gaps in services, through the provision of information, referrals, case management and follow up consultations.

#### Please see Attachment "D"

E) Provide a description of how Recovery funds will be coordinated with other public and private resources, to avoid duplication and/or supplanting.

For each project additional resources have been properly identified to assure duplication and/or supplanting will be avoided.

Project number one other resources: In 2008, the California Fire Safe Council Grants Clearinghouse awarded the FSCNC a grant to the FSCNC to purchase chipping equipment. FSCNC is currently utilizing a grant from the Allstate Foundation, Sierra Pacific Foundation to fund road-side chipping program and a percentage of SNAP. Also, community service labor is utilized (working relationship with the Nevada County Probation Department for individuals sentenced to community service hours with oversight from the Sheriff's Department and the Nevada County 4H Program).

Project number two other resources: State Youthful Offender Black Grant and State Juvenile Probation/Camp Funding grant (JFP).

F) Provide a description of how the funds will be used to support innovative community and neighborhood based initiatives related to the purposes of the Recovery Act, which promotes food, housing, health services and employment-related services and activities.

The Partners In Community Program will support an innovative community initiative for the purpose of providing activities that address unemployment, education, training that will lead to individuals self sufficiency. This activity is alignment and recognition of the intent of the Recovery Act to create and contribute to sustaining economic growth.

The On-TRACT program will support an innovative community initiative for the purpose of providing activities that address unemployment, education, training, better use of available income, health and services combat central causes of poverty. This activity is alignment and recognition of the intent of the Recovery Act to create and contribute to sustaining economic growth.

The Read UP program will support an innovative community initiative for the purpose of providing activities that address education, training, better use of available income, and services combat central causes of poverty. Literacy education provides individuals opportunities to become self sufficient. This activity is alignment and recognition of the intent of the Recovery Act to create and contribute to sustaining economic growth.

G) Provide a description of the community-needs assessment (which may be coordinated with community-needs assessments conducted for other programs).

Proposed programs to be funded by ARRA CSBG allocation are in alignment with the priority objective of the CSBG Community Action Plan, for the County of Nevada, to meet the needs of low-income, elderly and disabled residents.

H) Provide a description of the service delivery system for benefit enrollment coordination activities for purposes of identifying and enrolling eligible individuals and families in Federal, State, and local benefit programs. Include a description of the geographical area served and a listing of sub-grantees provided the services and service areas.

The Fire Safe Council will organize, facilitate and implement the Partners in Community Program with Oversight from The County of Nevada Juvenile Probation Department; REACH will organize, facilitate and implement the ON-TRACT program. Each provider (Fire Safe Council, REACH Family Counseling and The County Library/Read Up) will intake applications or enrollment requests. The County of Nevada will income qualify applicants to verify eligibility for designated programs. The County of Nevada, Housing Division, shall administer the ARRA CSBG funds. The County will be responsible for accounting, fiscal management of ARRA CSBG funds as well as monitoring each program for CSBG ARRA regulation and guideline compliance

<ul> <li>J) Describe your educat outcomes.</li> </ul>	ion and outreach projects to advertise and market the Recovery Act services and
Each program will be approgram website. Public Service Ann local non-profits and churche CSBG programs. Appropria Program is an employment of	priately advertised in local news papers, Fire Safe Council Website, and My Nevada County.com councements will be broadcast on local radio. Flyers and informational brochure will be distributed to as. Information clinics will be held at the local One-Stop Career center to educate staff on ARRA the referrals may be made and program information distributed as the Partners In Community apportunity resource. Coordinated efforts with the County of Nevada's Health and Human Service button of outreach material and make referrals.
Section VII - Energy Co	ordination
For each question in this	section, provide a comprehensive narrative of what plans you have made to date.
A) Describe how your a provider to ensure that sufficiency.	gency has/will establish a mutual referral service agreement with your local energy clients receive services that support their progress towards achieving self-
The County of Nevada, Hou Program (LIHEAP) and Dep residents, participants of the service program to low-incor continuously distribute inforr	sing Division, currently administers and operates the Low Income Home Energy Assistance artment of Energy weatherization program. The County provides sufficient outreach to low-income listed programs (proposed) and local utilities company (PG&E). The County and PG&E cross refer ne residence of Nevada County. Many local non-profit agencies and service organization are nation/material to people they provide services to. Coordinated efforts with the County's Health and provide outreach/information to the clients they serve during routine client services counseling.
employment training an Job training and job creation	s your agency will conduct to actively coordinate with the local energy program in d job placement of clients.  has been developed through the County's Local Plan for the Department of Energy's ARRA d weatherization services are expect to create two jobs.
Section VIII - Workford	e Development Projects and Activities
funds that will be adminis estimate of the number of	formation on projects or activities that will be funded in part or totally by Recovery Act tered by your agency. For each project or activity, include the following: title, cost, an jobs created or retained, and a description of the project or activity.
A.1) Project/Activity #1	
Title	Partners in Community Program
Cost	受けられる。 <b>* *75,700</b>
Est. # of Jobs	X Created # eighteen (18)  Ill Retained #  The Partners in Community Program (PICP) is designed to bring together those
Description	in need of services with those in need of education and training to provide a safer community while creating and sustaining employment.
· · · · · · · · · · · · · · · · · · ·	
A.2) Project/Activity #2	

\$18,000

☐ Created #

detained juveniles.

Cost

Est. # of Jobs

Description

ON-TRACK Program (Teaching Relationship and Communication Tool). Purpose is to retain two (2) therapist positions to teach life skills classes to in

X Retained # Two (2)

A.3) Project/Activity #3		
Title	Read Up	
Cost	\$14,350	
Est. # of Jobs	X Created # One (1)	□ Retained #
Description		vice provided to English-speaking adults, 16-years t currently enrolled in high school.
A.4) Project/Activity #4		
Title	The County of Nevada, Hous	ing Division
Cost	\$10,000	
Est. # of Jobs	☐ Created #	□ Retained #
Description	Administer the ARRA CSBG	allocation/program
A.5) Project/Activity #5		
Title		
Cost		
Est. # of Jobs	□ Created #	☐ Retained #
Description		· .
B.1) Subcontractor Proje Title	ct/Activity #1	·
Subcontractor		
Cost		
Est. # of Jobs	☐ Created #	□ Retained #
Description		
B.2) Subcontractor Proje	ect/Activity #2	
Title		
Subcontractor	Amerika da karangan da salah d Managan da salah da s	
Cost		
Est. # of Jobs	☐ Created #	□ Retained #
Description		
B.3) Subcontractor Proje	ect/Activity #3	
Title		
Subcontractor		
Cost		
Est. # of Jobs	☐ Created #	□ Retained #

Description	

B.4) Subcontractor Project	ct/Activity #4	
Title		
Subcontractor		
Cost		
Est. # of Jobs	☐ Created #	□ Retained #
	1. 1.1 to 1.2 to 1.2 to 1.	
Description		•
B.5) Subcontractor Proje	ct/Activity #5	
Title	The state of the s	
Subcontractor		
Cost	and prince from the prince of	
Est. # of Jobs	☐ Created #	Retained #
Description	The state of the s	
applicable National Progra	am Indicator (NPI) and a descri 3 program, eligible entities use	ne funded in part or totally by Recovery Act funds, the iption of the project or activity.  funds to provide services and activities addressing
Control of the Contro		housing nutrition, emergency services and/ or health to
recognition of the intent	of poverty. Such services conti	nue to be supportable under the CSBG Recovery Act. In sare encouraged to support employment related
recognition of the intent services and activities th NPI	of poverty. Such services conti of the Recovery Act, agencies at create and sustain econon Project or Activity	nue to be supportable under the CSBG Recovery Act.In s are encouraged to support employment related nic growth.  Description
recognition of the intent services and activities th	of poverty. Such services conti of the Recovery Act, agencies at create and sustain econon Project or Activity	nue to be supportable under the CSBG Recovery Act.In s are encouraged to support employment related nic growth.

NPI: 1.2,1.3, 3.2, 4.1 and 6.1,	READ UP	The program is designed to give one- on-one tutoring in reading, writing and math. Student meetings are held periodically to boost understanding of job search skills, budgeting and financial literacy, health and nutrition literacy, cost-cutting measures, shopping and meal preparation tips, etc. Tutor improvement meetings are also held periodically focused on improving lesson planning, the teaching of reading and writing,
,		

D) Provide a description of planned infrastructure investments, the purpose, total cost and the rationale for funding the infrastructure investment with funds made available under the Recovery Act. (Capital Improvements are not allowable costs per P.L. 105-285 Sec. 678F)
N/A
E) Will your agency use a portion or all the Recovery Act funds for administrative costs? Check the appropriate box.
☐Yes, our agency will use a PORTION of the Recovery Act funds for administrative costs.
☐Yes, our agency will use ALL of the Recovery Act funds for administrative costs.
X No, our agency will NOT use any of the Recovery Act funds for administrative costs.  E.1) If you checked one of the "YES" boxes in E, explain how the funds allocated to administrative costs will be tracked to a measurable outcome.
Section IX - Required Disclosures
For each question in this section, disclose any unresolved findings and/or recommendations, or any legal proceedings.
A) List all non-CSD funded programs administered by the agency within the past three (3) years that have unresolved findings and/or recommendations or have been terminated as a result of deficiencies.
N/A
B) List all legal proceedings the agency is currently involved in or has been in the past three (3) years. Include a brief description of the proceeding and the outcome. If the proceeding is currently, active provide the status.
N/A
Section X - Barriers
For each question in this section, provide information on potential barriers to your agency's success.
A) Identify any barriers that your agency feels it may face in meeting the requirements of the Recovery Act (i.e., subcontracting, staffing, workforce development, compliance with reporting, performance).
No barriers have been identified.

# Attachment "A" The County of Nevada ARRA CSBG Local Plan

A) Provide a description of Recovery Act projects for purposes of creating and sustaining economic growth and employment opportunities. Include a description of targeted individuals and families; services and activities; and how the services and activities are tailored to the specific needs of the community.

## **Project Number one:**

Nevada County is a heavily forested foothill community located on the north western slope of the Sierra Nevada mountain range. The threat is wildfire looms large with every resident during fire season. According to the DMA2000 Multi-Hazard, Muti-Jurisdiction Mitigation Plan, wildfire is the highest natural hazard danger that our community faces. Each resident may reduce the odds of his or her home being destroyed by wildland fire by employing critical fire reduction measures. The most important is maintaining a 100 foot defensible space around ones home. Unfortunately, Fire reduction measures (trimming trees, clearing brush and chipping debris) can a low priority for low-income households that struggle to provide food and shelter. The disabled and elderly may find surrounding vegetation growth outpacing their ability to manage a defensible space. In this geographical area wildland fire poses a substantial health and safety risk and the risk of catastrophic wildfires grows exponentially for those who are not adequately prepared each fire season. With an effective defensible space, up to 95% of homes will survive a wildland fire without fire suppression resources.

The County of Nevada is a rural community that consists of large degree of physical labor employment. With the recent downturn in the national economy, this sector of employment has greatly suffered job loss.

The Partners in Community Program (PICP) is designed to bring together those in need of services with those in need of education and training to provide a safer community while creating and sustaining employment. The Fire Safe Council of Nevada County (FSCNC) has been in operation for over 10 years as a non-profit, 501(c)(3) corporation dedicated to mitigating the wildfire risk through education, hazardous fuels reductions and the creation of Fire wise Communities. The NCFSC is dedicated to saving lives and reducing fire losses by making our communities fire safe. Various landowner assistance efforts are the core of our organization's programs including a drive-by chipping service to dispose of vegetation removed adjacent to evacuation routes and homes. We serve those in need through our Special Needs Assistance Program (SNAP) serving qualified low-income, seniors over 65 years and physically disabled persons who are unable to financially to hire a contractor or physically unable to clear their own defensible space as mandated by State law under Public Resource Code 4291. The Fire Safe Council will Reduce the fire danger from immediately around the home and roadways by trimming trees and brush, and thinning trees, removing hazardous limbs, removing blackberries, defensible space cleanup, and chipping of slash. The demand for services is high, with the FSCNC currently serving between 20-30 SNAP clients' annually utilizing grant funding from the Allstate Foundation, Sierra Pacific Foundation and community service labor. The FSC currently has over 35 clients on the waiting list with a 12-16 month wait for service. The need in Nevada County for vegetation management services is as high as the extreme fire danger is high.

With ARRA CSBG funding we would be able to implement a training program to create new jobs. A training program will be developed with the intent to train fire reduction workers and employee individuals from low-income Households Providing a training program in vegetation management will provide a pathway for individuals seeking careers in forest management, wildfire hazard mitigation, landscape design and maintenance and fire suppression service. It will allow the number of individuals served through the SNAP program to double. Funding provided would double the capacity of the current chipping and SNAP programs through the education, training and certification of individuals seeking vocation training for future careers. Training would be conducted by the FSCNC in collaboration with local USFS fire, CAL FIRE and contracted Licensed Timber Operator's (FTO). Trainees would not be paid during the first three months of their training while receiving education and on the job skills. Once they have been fully trained and certified, then they would receive nine months of paid job experience. This will allow establishment of a chipping crew and provide service to approximately 500 individual properties through a drive-by chipping and defensible space program. Individuals wishing to establish their own small business would be given referrals for loan assistance in order to create their own enterprise and listed on the FSCNC website for marketing their service. FTO could hire as supervisors independently after training period. Job placement assistance would be provided through the local One-Stop Job Center, the state unemployment office, and FSC.

This program would create a long term workforce that is needed locally. Businesses of this sector of employment are consistently attempting to acquire trained employees with the necessary and skills. With these job skills one would be able to advance toward self sufficiency through sustained employment. The SNAP greatly contributes to the overall health and safety of Nevada County. Reducing the risk of a devastating wildland fire helps ensure that our community would be less like to experience a wildland fire that could potentially devastate a local economy through destruction of home, business and the ability of people to work.

The program will provide new jobs for two crew supervisors for 15 months, job education, training and certification for up to 16 people in 15 months, depending on the number of graduates successfully completing the program. We anticipate at least 75% of the graduates to be employed in a related field upon graduation from the PICP.

# **BUDGET** and operational Plan

TASK	WHO / TIMELINE	BUDGET
Program development and implementation, contracting LTO, recruitment of students, volunteers, advertising, supplies	FSCNC, local and state Fire /	\$2,900
	Months 1-4	
Conduct classes, on the job training, contracted LTO, job placement assistance, business enterprise referrals	FSCNC, LTO, Students /	\$3,200
	Months 4-15	
Chipping Service / SNAP Clearing labor and supervision	FSCNC, LTO, Students / Months 4-15	\$64,300
Quality assurance program for students, graduates and clients of programs	FSCNC, LTO, Students / Months 4-15	\$1,200
Program administration, grant reporting, pro- rated overhead, fiscal accounting/audit	FSCNC, Contract Bookkeeper, CPA / Months 1-15	\$4,100
TOTAL	Chip >500 homes, create defensible space for >60 special needs residents	\$75,700

A special outreach plan will be developed to reach those members of our vulnerable population that are less like to receive the details of how to participate in the program. Known low-income employment assistance channels will be targeted.

#### **Project Number Two:**

ON-TRACK Program (Teaching Relationship and Communication Tool)

Subcontractor is REACH Family Counseling.

Purpose is to retain two (2) therapist positions to teach life skills classes to in detained juveniles. The current ON-TRACT programs being funded by the Cal. State Juvenile Probation/Camp Funding grant (JFP), which is anticipated to be cut completely by vote in the upcoming election to be held May 19<sup>th</sup>, 2009 The County of Nevada Probation Department currently has a State Youthful Offender Block Grant that is being used to fund Probation programs It could be used to help offset cost, but would not allow for making the ON-TRACT program whole. The result would be letting go two therapists.

Two therapist at \$75,00 per hour for two hours per week for fifteen weeks months ( 60 weeks was used to calculate cost as approximately four weeks classes would not be held. A total cost of \$18,000 over fifteen months to retain two positions.

As a part of their ongoing contract, two (2) therapists will provide a weekly life skills class to help improve the detainee's relationships, communication and social skills as related to employment opportunities upon release. Successful reintegration into the community will enhance youth's chances for finding and retaining employment. What goes hand –in-hand with retaining employment is the Youth builds self-esteem and crime in the County is reduced.

Activities during life skills classes will include education on basic accounting and budget strategies, basic health education, how to access community resources, both public and private, taking of tests to determine strengths and weaknesses as related to areas of employment, resume writing and attending mock interviews. In addition, guest speakers from the community will present their views and opinions on important aspects of their profession.

Youth detained in the Juvenile Hall will attend weekly life skills classes. These youth are at-risk of failing in the community due to many reasons such environmental and/or biological. The youth detained in the Juvenile Hall qualify for free and reduced breakfast/lunch program offered through the Department of Education (NPI 4.1 Community Partnership). Education life skills classes will target all aspects of how to live one's life independently (NPI 6.1 Independent Living) and provide employment Support access (NPI 1.2 Employment Support) by teaching detainees basics.

#### **Project Number Three:**

As part of the Nevada County Library, Read Up is a free literacy service provided to English-speaking adults, 16-years of age and older, who are not currently enrolled in high school. The program is designed to give one-on-one tutoring in reading, writing and math. It is a learner-centered program where new students are assessed to determine their current level of skills in the above areas, and the goals they have set. (NPI 1.2, 3.2, 6.1)

The County of Nevada administration cost: \$10,000

# Attachment "B" The County of Nevada ARRA CSBG Local Plan

B) Provide a description of the service delivery system for Recovery Act projects for purposes of providing a wide range of innovative services and activities. Include a description of the geographical area served.

#### **Project Number One:**

The program would be delivered through an existing County of Nevada Administrative Services Contract with the Fire Safe Council (FSC). The FSCI of Nevada County (FSCNC) has been in operation for over 10 years as a non-profit, 501(c)(3) corporation dedicated to mitigating the wildfire risk through education, hazardous fuels reductions and the creation of Fire wise Communities. Funding from the Allstate Foundation, Sierra Pacific Foundation and community service labor.

Training would be conducted by the FSCNC in collaboration with local USFS fire, CAL FIRE and contracted Licensed Timber Operator's (FTO). The PICP would utilize various partners including the Fire Safe Council of Nevada County, Cal Fire's certification program for chainsaw safety, operation and maintenance, the One-Stop Job Center as well as the state unemployment office for recruitment, training and implementation of the program. Working through classroom education on the wildfire topic, vegetation management, emergency preparedness, fire suppression, certification for tools and equipment, through on-the-job experience implementing chipping service, defensible space clearing for those in need to job training including career exploration, resume building, interviewing skills and business enterprise development for special licensing. Bringing together the need in the community through the established non-profit Fire Safe Council in partnership with the other groups provides an innovative connection between classroom education, field experience and project completion for the increased safety of their own community. The program is open to participants from the entire County of Nevada. The PICP brings together an established support program for low-income seniors and disabled with the need for employment.

#### **Project Number Two:**

The County of Nevada Juvenile Probation Department currently collaborates with REACH that conduct conducts the ON TRACT program which provides counseling and family reunification services for minors detained in Juvenile Hall (please see attached flyer). These efforts increase the minor's chance of success when returning to their families. Two (2) therapists from REACH Family Counseling (a community based organization). REACH will conduct these classed using current evidenced based information and guest speakers from the community (NPI 1.4 Partnerships and NPI 2.2 Quality of life and assets). This applies when detainees are released, they return to their community with enriched knowledge of what is available in the community and those speaks that have shared in their advocacy to them while detained. The Service area would include all of Nevada County.

## **Project Number Three:**

Literacy services are provided countywide by trained volunteer tutors who are matched with the students to deliver the one-on-one tutoring. The students and tutors select the day, time and location they wish to meet on a weekly basis. Normally, they meet for 1 ½-hour per week to work on the improvement of their skills in reading, writing and math.

All study materials and workbooks for both the student and the tutor are provided at no charge. Student workbooks and tutoring manuals and guides have been specially developed during the past 50+ years for adult, one-on-one tutoring. Tutor training consists of approximately 8 hours of pre-assigned reading and viewing of instructional videos, followed by a 6-hour workshop to review tutoring methods and materials. Tutors are assisted at the start of their match by an experienced Resource Tutor or Read Up staff, and on an ongoing basis as needed.

Student meetings are held periodically to boost understanding of job search skills, budgeting and financial literacy, health and nutrition literacy, cost-cutting measures, shopping and meal preparation tips, etc. Tutor improvement meetings are also held periodically focused on improving lesson planning, the teaching of reading and writing, dealing with learning disabilities, etc. (NPI 1.2, 1.3, 3.2, 6.1)

# Attachment "C"

## The County of Nevada ARRA CSBG Local Plan

C) Describe how your agency will use Recovery Act funds to meet the short-term and long-term economic and employment needs of individuals, families and communities.

## **Project Number One:**

The PICP provides job training to those who do not seek a college degree, but rather trade skills to find long-term, sustainable employment in a field that is geographically important to the community as a whole. The implementation of this training program would create new jobs. Through the education, training and certification of individuals, a means of supporting the local employment need of those seeking vocation training for future careers has been created. The funding utilized to implement this program will meet the short-term goal of educating a work force. The training program will be developed with the intent to train fire reduction workers and employee individuals from low-income Households. Providing a training program in vegetation management and hazardous fuels reduction will provide a pathway for individuals seeking careers in forest management, wildfire hazard mitigation, landscape design and maintenance and fire suppression service. Once they have been fully trained and certified, short term employment would be satisfied by nine months of paid job experience. Long-term employment needs are addressed by equipping Individuals wishing to establish their own small business with referrals for loan assistance and business development education (Sierra Economic Development, Corp and Nevada County Economic Development Council) in order to create their own enterprise. Their business may be listed on the FSCNC website for marketing their service. After the training period, FTO could hire program graduates as supervisors. Transferable skills developed and experience could be utilized to transition into the above mention vocations. Placement assistance would be provided through the local One-Stop Job Center, the state unemployment office, and FSC.

The program will provide new jobs for two crew supervisors for 15 months, job education, training and certification for up to 16 people in 15 months, depending on the number of graduates successfully completing the program. We anticipate at least 75% of the graduates to be employed in a related field upon graduation from the PICP.

This program would create a long term workforce that is needed locally. Businesses of this sector of employment are consistently attempting to acquire trained employees with necessary skills. With these job skills one would be able to advance toward self sufficiency and provide for long-term sustained employment for themselves, and their families through sustained employment. Long-term benefits are to those receiving the education necessary to the community is served by an increase in available service providers educated, trained and certified to implement vegetation management in a high wildfire hazard region. Reducing the risk of a devastating wildland fire helps ensure that our community would be less like to experience a wildland fire that could potentially devastate a local economy through destruction of home, business and the ability of people to work.

## **Project Number Two**

Short-term employment is satisfied by the creation of two therapist positions and with the prospect of future funds hopeful these positions will be sustained mid to long-term.

Giving youth education, conducting mock interviews and testing youth for employment strengths will enable them to be better prepared to transition into the community and contribute to an ongoing workforce (NPI 6.3 Enrichment Programs)

Approximately 60% of all youth detained in juvenile hall will attend these classes, which is equivalent to approximately 250 youth (NPI 1.2) and a large percent of minors will have increased their financial skills).

#### Project number Three:

Staffing: Hiring Resource Tutor - Our current Resource Tutor is a volunteer, and is coming to the end of her volunteer service through AmeriCorps. There is no other individual available to step into that role and perform at her level of proficiency. This will mean a lengthy training period for a new individual, and a significant drop in service delivery in a critical aspect of our program. At a time when the demands of our economy require our program's strongest support in the community is not the time to lose the strength of one of our most valued workers. Hiring our current volunteer Resource Tutor to continue as a library employee will maintain our ability to provide vital services to our students through our tutors. It will also allow time for the development of backup strength through our Read up Support Council, a newly formed group of literacy volunteers. (Meets short and long-term needs of our students). Cost \$14,350.

## Attachment "D"

### The County of Nevada ARRA CSBG Local Plan

D) Provide a description of how linkages will be developed to fill identified gaps in services. Through the provision of information, referrals, case management and follow up consultations.

# Project Number One:

As recruitment of students is made, surveys about their personal knowledge of the scope of work, physical capabilities, and expectations will be taken. Periodic and post-graduate surveys will also be taken and monitored to see how well the program is matching the needs of the students to fulfill their goals. As new needs are identified during the education, training and post-graduate job seeking phases, meetings of the core team members will provide for referrals to better address any unforeseen circumstances or improvements to the system that may be achieved. Six month and a yearly survey of post-graduates will be made to provide an assessment of the overall success of the students afterwards.

As chipping and SNAP services are provided, surveys will be completed to monitor the quality of the services provided by student trainees. Additional information about their ability or willingness to pay for services from program graduates will also be made along with a referral to graduates providing fee for services on the internet along with other licensed contractors and vegetation management companies.

#### **Project Number Two:**

The vast majority of minors released from juvenile hall are placed on probation. Deputy Probation Officers are assigned cretin caseloads. The Officer's duties include helping minors rehabilitate and become productive members of the community. As such, they monitor and guide juveniles to achieve educational and employment goals. The Officers engage in numerous follow up and monitoring activities. Deputy Probation Officers and JH staff enjoy a very close. Professional relationship mentoring youth

The County of Nevada Probation Department is currently united with the Nevada County On-Stop and Career Development Center. Deputy Probation Officers and Juvenile Hall staff make numerous referrals to this agency for youth employment opportunities (NPI 4 Partnerships and NPI 2.1 Preservation of opportunities and community resources/advocacy with other public and private agencies).

## **Project Number Three:**

We have, and will continue to inform city, county and state agencies of our library literacy service, so that they may inform and encourage people with low literacy skills to contact us. We have made numerous presentations to agency staff, and supplied them with our brochures to use in referring people to us. We attend meetings monthly of collaborative groups to provide them with the same information and materials.

The Nevada County Library and Read Up have met a number of times with One Stop Career Center, the lead organization in Nevada County for employment assistance. Their representatives have been guest speakers at our literacy student meetings, and at library staff meetings. The County Librarian and Read Up Coordinator have held a number of meetings with the management of One Stop to craft collaborative programs: sharing information, providing mutual support and promotion, use of library facilities for training on resume writing, interviewing skills, etc. That collaboration continues. One result of the collaboration